## Writing Letters of Recommendation



#### What is a letter of recommendation?

## A statement of support

Please write a narrative that expands upon the reasons behind the ratings you have assigned to this student.

**Specific**, **concrete** examples showing **why** the student deserves the ratings you gave them.

What did the student **do** to earn the ratings?

Expand upon the traits you believe are strongest in your student.

You won't be able to cover everything!

- Academic achievement Respect from peers
- Leadership
- Joy in learning
- Respect for teachers
- Honesty and integrity
- Self-confidence

- Sociability
- Cross-cultural adaptability
- Emotional maturity

You should focus on what distinguishes this student from the others you teach...

What makes your student outstanding?

How is your student different from others?

...especially those academic and personal characteristics that may have a direct impact upon his/her success in an Ivy League pre-medical program and a career in medicine.

How do the stories and examples in your letter show that your student will succeed in a medical university program?

**Specifically**, why do you think your student will be an excellent physician?



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We are particularly interested in this candidate's intellectual promise and leadership potential.

How has your student demonstrated their intellectual abilities to you?

How has your student shown leadership?

Make sure to discuss these points!



You may wish to present evidence you have seen of his/her maturity, integrity, and independence. This may include references to his/her motivation, initiative, and enthusiasm.

Discuss these traits if your student is outstanding in any of them.

Your student may not have done well in your class, but you feel they will succeed due to:

- Maturity
- Integrity
- Independence

- Motivation
- Initiative
- Enthusiasm

### How do I get the information I need?

- Meet with the student!
- Discuss educational and career goals.
- Gather more specific information.
- Request that they bring a resume, or a paper or exam from your class.
- Look back at your records.

A high-performing student with excellent marks and outstanding leadership potential requests a letter

# A student with excellent marks requests a letter

The student does not participate in school activities, and does not seem motivated to study medicine.



# A student with average marks requests a letter

The student is very active in school activities and seems very interested in studying medicine.



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# A student with low marks in your class requests a letter

You feel the student has the potential to do well, but there was a family emergency that affected his or her ability to focus on course material.



### First Paragraph

- Establish your relationship to the student.
- How did you meet him or her?
- How well do you know him or her?
- Be specific!

### Second Paragraph

Describe your student's strongest trait.

 Provide a specific, concrete story or example illustrating the trait.

### Third Paragraph

Describe your student's next strongest trait.

 Provide a specific, concrete story or example illustrating the trait.

### Fourth Paragraph

Describe your student's next strongest trait.

 Provide a specific, concrete story or example illustrating the trait.

### Fifth Paragraph

- Summarize the traits
- Explain your expectations regarding the student's success at Weill Cornell.
- Endorse your recommendation and ask the committee to **take action**.

### Thanks for your attention!

We will now meet in breakout rooms.

Please follow your designated group leader.