

THE ROLE OF ENDOCRINE DISRUPTORS IN HEALTH & DISEASE



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Professor of Endocrinology
University of Hull – United Kingdom

Sunday October 8, 2017

3:30 PM – 4:30 PM

Lecture Hall 4

Target Audience:

Professionals across the healthcare spectrum including physicians, pharmacists, nurses, medical educators, students and other healthcare providers.

Course Objectives:

At the end of the session, participants will be able to:

1. Define what endocrine disrupting chemicals are
2. Give examples of where endocrine disruptors come from within the environment
3. Define strategies to avoid contact with endocrine disruptors

CME Accreditation and Credit Designation Statements

Weill Cornell Medicine-Qatar is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Weill Cornell Medicine-Qatar designates this live activity for a maximum of 1 AMA PRA Category 1 Credit(s)[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

This activity is an Accredited Group Learning Activity (Category 1) as defined by the Qatar Council for Healthcare Practitioners-Accreditation Department and is approved for a maximum of 1 hour.

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Speaker: Thozhukat Sathyapalan, MD has disclosed receiving sponsorship for hosting educational events on behalf of University of Hull from Novo Nordisk, Novartis, Sanofi, Eli-Lilly and consulting fees Novo Nordisk 2016.

Course Director/Planning Committee: Thurayya Arayssi, MD; **Planning Committee:** Aicha Hind Rifai, MD; Sohaila Cheema, MBBS; Sheila Qureshi, PhD; Therese Lanigan, MSc; Maria Paiva, BSP; Deema Al-Sheikhly, MRes, MEHP, Christopher R. Trigg, PhD, Thomas Hogan, BSc, DDS, Mary Parrott, RRN, MA – have nothing to disclose

Planning Committee: Stephen L. Atkin, MBBS has disclosed the following: Educational Lectures with Novo Nordisk

Coordinator: Laudy Mattar MMI; Mariette D'Souza have nothing to disclose

CPD Staff: Have nothing to disclose

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To be eligible to receive a certificate:

1. Sign-in at the beginning of each session.
2. Complete the evaluation form that is sent out after the lecture.