



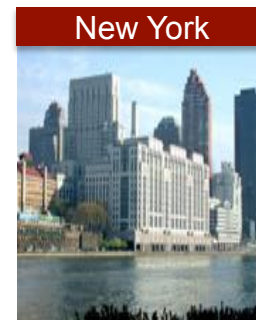
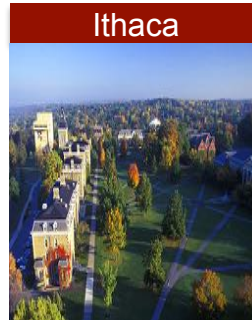
New Faculty Orientation October 2015

Robert K. Crone, MD

roc2027@qatar-med.cornell.edu

Weill Cornell Medical College in Qatar

- Founded in 2001 as a branch campus of WCMC in New York
- Teaching by Cornell University faculty
- Unique Six-Year Medical Program initiated in 2015, it is the unification of the Pre-medical and Medical curriculums (2 + 4 years)
- First American University to offer M.D. degree abroad
- Tripartite Mission: Excellence in Education, Research, and Clinical Care
- Clinical affiliation with Hamad Medical Corporation, Primary Health Care Corporation, Aspetar Sports Medicine Hospital, Sidra Medical and Research Center and Feto Maternal Centre
- 68 full time faculty at the College
- 428 teaching faculty at our Affiliates
- 291 students
- 223 graduates since 2008



Qatar Foundation for Education, Science and Community Development

MISSION: "...to make Qatar a leader in innovative education and research...."

- Education City is flagship education initiative
- Area of 14 km² and growing
- Houses educational facilities from school age to research level
- Home to branch campuses of:
 - Weill Cornell Medical College
 - Virginia Commonwealth University
 - Carnegie Mellon University
 - Texas A&M University
 - Georgetown University
 - Northwestern University
 - Qatar Faculty of Islamic Studies
 - HEC Paris
 - University College London
 - Qatar Biomedical Research Institute
 - Qatar Computing Research Institute
 - Qatar Environment and Energy Research Institute



***Her Highness Sheikha Moza bint Nasser,
Chairperson of Qatar Foundation for
Education, Science and
Community Development***

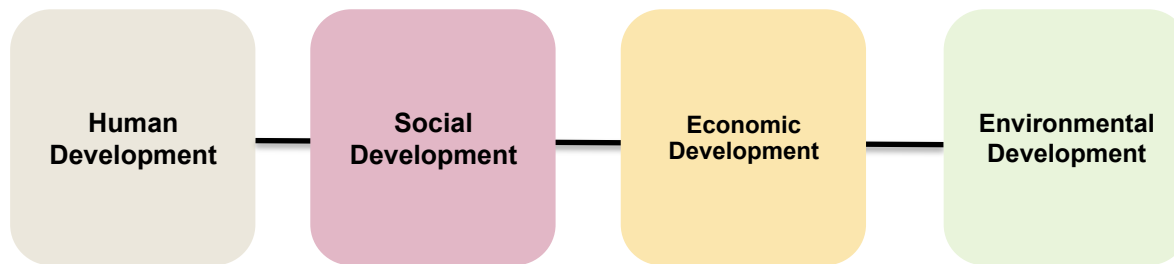


Weill Cornell Medical College in Qatar

W E I L L . C O R N E L L . E D U

Qatar National Vision 2030

- ***Qatar National Vision 2030*** provides a framework within which national strategies and implementation plans can be developed through four key pillars:



- Qatar has attracted multiple world-class institutions to become a hub for education and research and now has a critical mass of scientists, industry leaders and policy makers
- Qatar National Vision stipulates that it will transform Qatar into a knowledge-based society by 2030.



Qatar National Vision 2030

WCMC-Q Vision

Human Development



Develop physician leaders, scientists, innovators, and a broad-based skilled biomedical workforce to address pressing health needs, contributing to an **educated** and **healthy population** and a **capable workforce in Qatar**.

Social Development



Contribute to Qatar's National Vision of a **just and moral society** and a **healthy population** through education and community involvement and by collaborating with DIFI on various initiatives.

Economic Development



In partnership with Sidra, HMC, QBRI, QSTP, HBKU, and others, establish a world-class hub in biomedical research to **generate new knowledge** and leverage innovations to **boost economic development**.

Environmental Development



Contribute to a **clean and safe environment** through education and research in collaboration with MOE, MOI, and SCH on relevant projects.

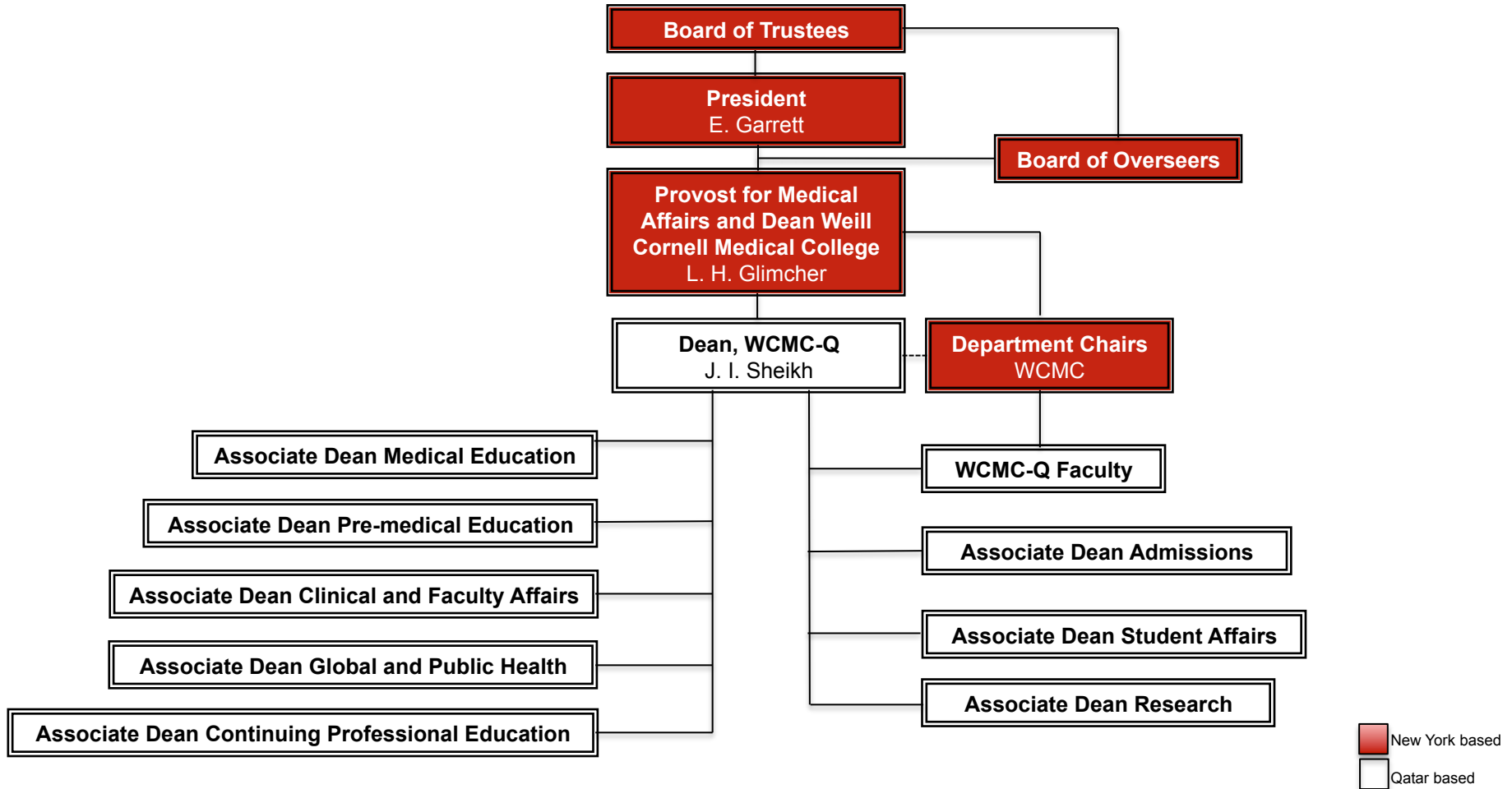


WCMC in New York

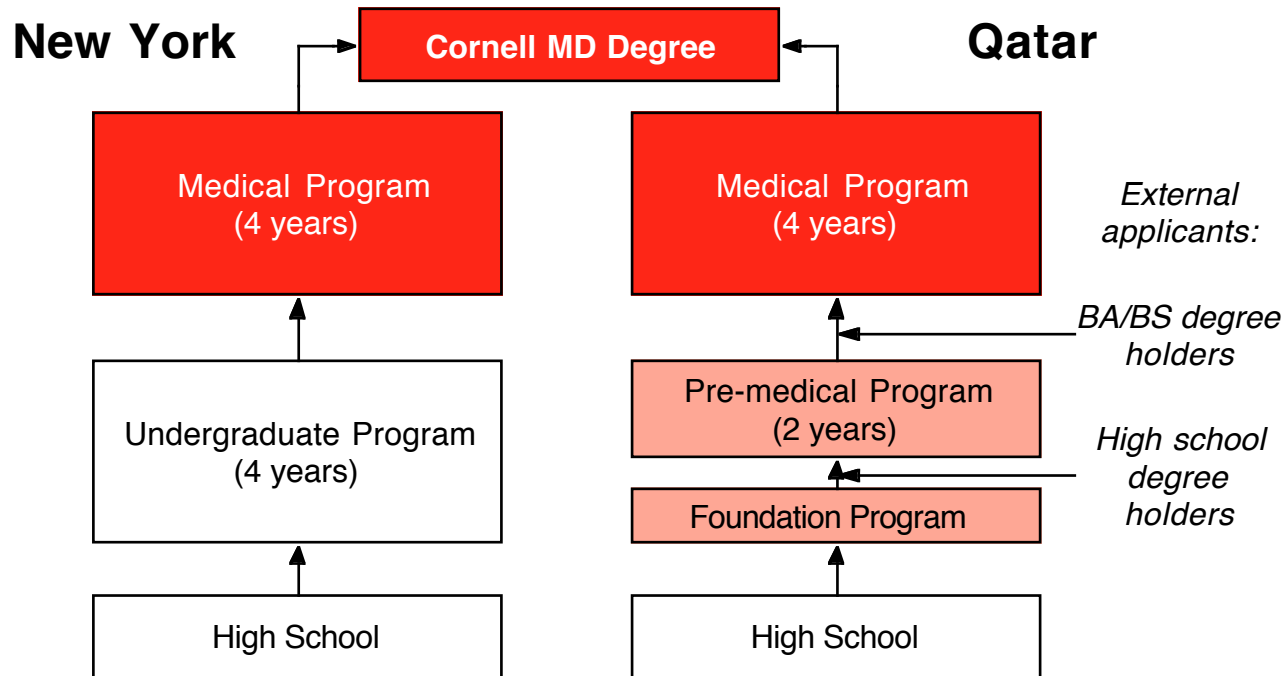
- Founded in 1898
- Affiliation with NewYork-Presbyterian Hospital since 1927
- 24 Basic Science and Patient
- Care departments
- 406 students enrolled in the Medical Program
- 106 Students entered the 1st Year of the Medical Program in 2015
- 5,787 full- and part-time faculty on staff
- 3,436 voluntary faculty at the affiliated institutions



Organizational Chart



Program structure



- 90-98% of entrants into med program come from pre-med
- Pre-med courses drawn from Cornell Univ. catalog



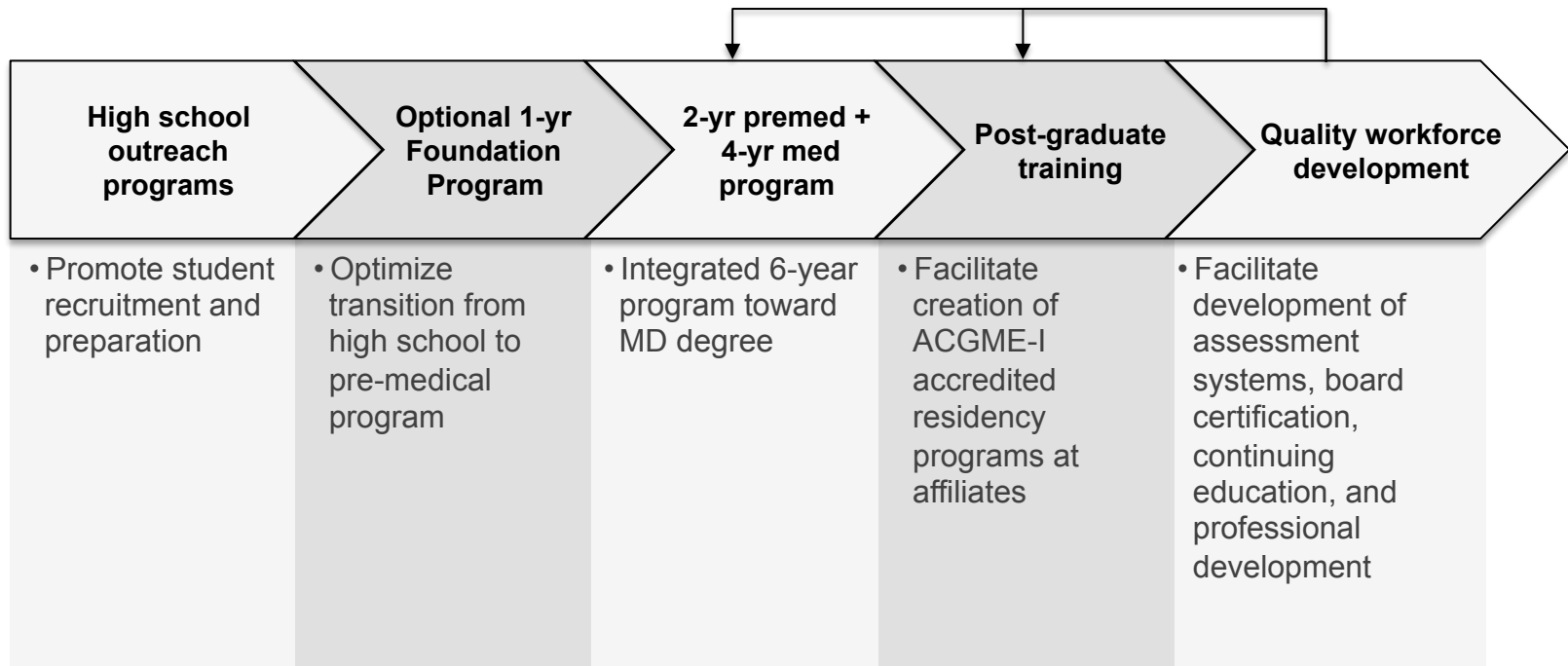
Six-year integrated medical program

- In 2015, launch of a more cohesive six-year education experience beyond the Foundation Program
- New single admission process
 - Remove much of the uncertainty associated with separate premedical and medical admission processes
- Internal advancement and remediation processes to safeguard quality
 - Include focus on academic performance, professionalism, and commitment to the profession of medicine

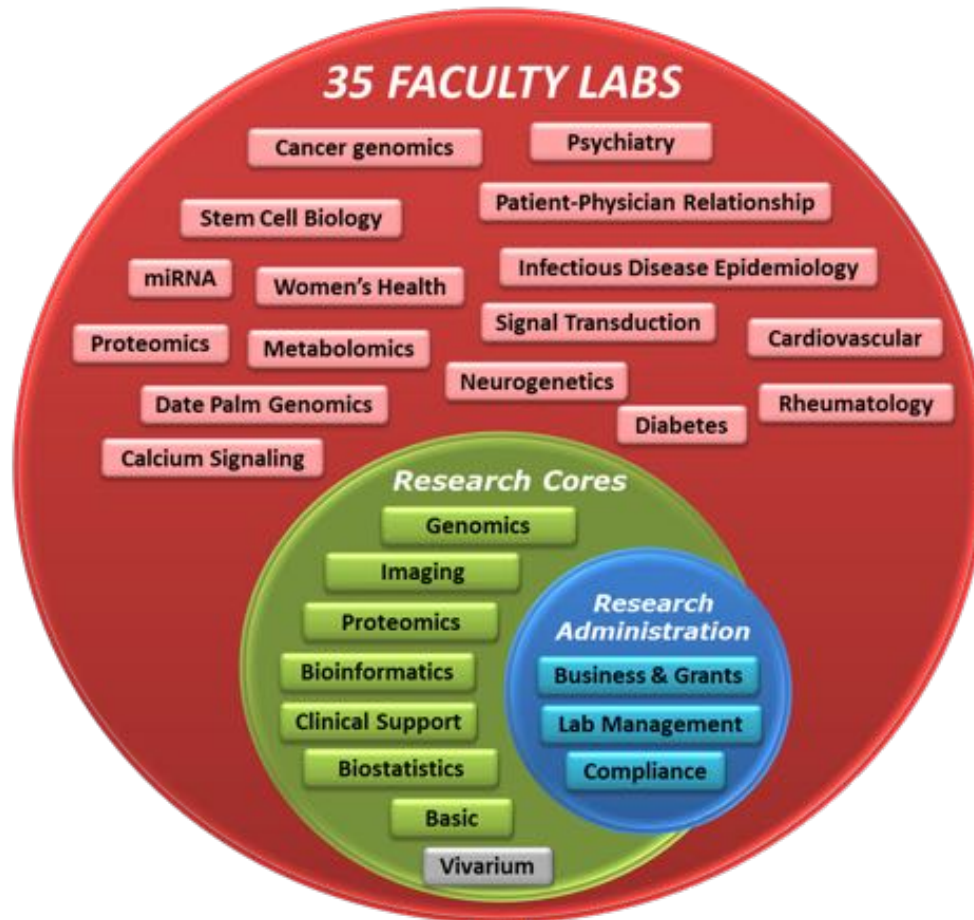


Enhance WCMC-Q's mission: Training continuum

Virtuous cycle: locally trained physicians participating in teaching & mentorship of next generation of students



WCMC-Q research infrastructure: a growing enterprise



•36 Active Research Labs

•Representing 71% of our Medical Faculty



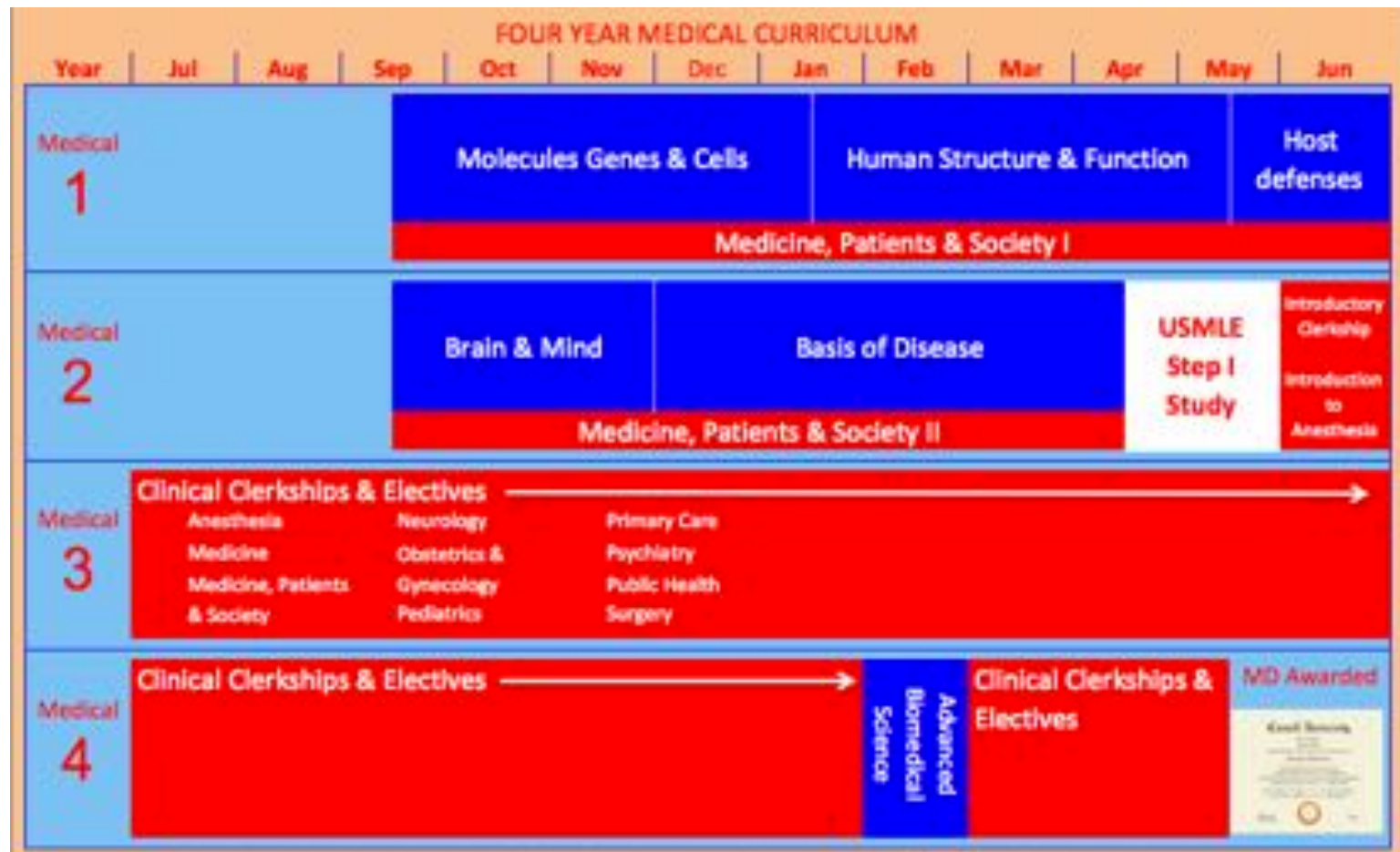
Foundation and Pre-medical Curriculums

ONE YEAR FOUNDATION CURRICULUM												
Year	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul
Foundation 1	Foundation Mathematics Foundation Chemistry I Foundation Biology I Foundation English I Biology Seminar: Global and Public Health					Foundation Physics Foundation Chemistry II Foundation Biology II Foundation English					Summer Research Program	
	FALL – Total credit hours = 15					SPRING – Total credit hours = 12						

TWO YEAR PRE-MEDICAL CURRICULUM												
Year	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul
Pre-medical 1	Introductory Biology I General Chemistry I Calculus I Biology Seminar Writing Seminar					Introductory Biology II General Chemistry II Calculus II Biology Seminar Writing Seminar					MCAT Preparation	
	FALL – Total credit hours = 15					SPRING – Total credit hours = 16						
Pre-medical 2	Physics Organic Chemistry I Psychology Medical Ethics Neuroscience					Biochemistry Organic Chemistry II Human Genetics Immunology Writing Seminar					Medical Program Application Process	
	FALL – Total credit hours = 14					SPRING – Total credit hours = 15						



Medical Curriculum



Note: Clinical clerkships & electives completed in Qatar and US



Student body 2015-2016

Programs and classes	Total	By gender
Foundation	18	14F, 4M
Pre-medical 1, 2	93	58F, 35M
Medical 1, 2	87	53F, 34M
Medical 3, 4	93	43F, 50M
Total	291	168F, 123M

WCMC-Q's student body for this academic year includes the **Inaugural Class entering the Six-Year Medical Program: Class 2021.**



WCMC-Q: Partnering in Qatar's Academic Health System

Qatar's Academic Health System (AHS) is a collaborative relationship between the country's premier healthcare, education and research organizations.

Healthcare providers and research organizations:

- Hamad Medical Corporation
- Sidra Medical and Research Center
- Primary Health Care Corporation
- Qatar Biomedical Research Institute



Educational and research institutions:

- WCMC-Q (medical education)
- Qatar University (pharmacy and biomedical sciences education, college of medicine)
- University of Calgary – Qatar (nurse education)
- College of the North Atlantic – Qatar (allied health professions education)



We are all equal partners in the AHS



Weill Cornell Medical College in Qatar

WEILL.CORNELL.EDU



Qatar's Future Healthcare Workforce



Weill Cornell Medical College in Qatar

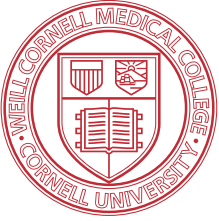
W E I L L . C O R N E L L . E D U



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كلية طب وايل كورنيل في قطر
Weill Cornell Medical College in Qatar

Knowing Your Faculty Pathway: Promotion, Reappointment, and Other Faculty Matters

Alicia Tártalo, Ph.D.
Director, Faculty Affairs

New Faculty Orientation – October 2015



Goals

To provide an overview of :

- The role of WCMC-Q Office of Clinical and Faculty Affairs
- The size of our faculty
- The appointment and promotion process
- The different academic pathways
- How to document evidence to meet the promotion criteria
- Teaching activity requirements



WCMC-Q Faculty Affairs Provides

- Information regarding appointment and promotion procedures & criteria
- Guidance for preparing CVs, Portfolios, etc.
- Clarification about academic policies and benefits
- Orientation for new faculty and academic staff
- Assistance connecting affiliated faculty with WCMC-Q Course Directors
- Faculty development seminars
- Support for Search Committees
- Guidance for the Annual Review Process for faculty and academic staff
- Data for planning and decision making

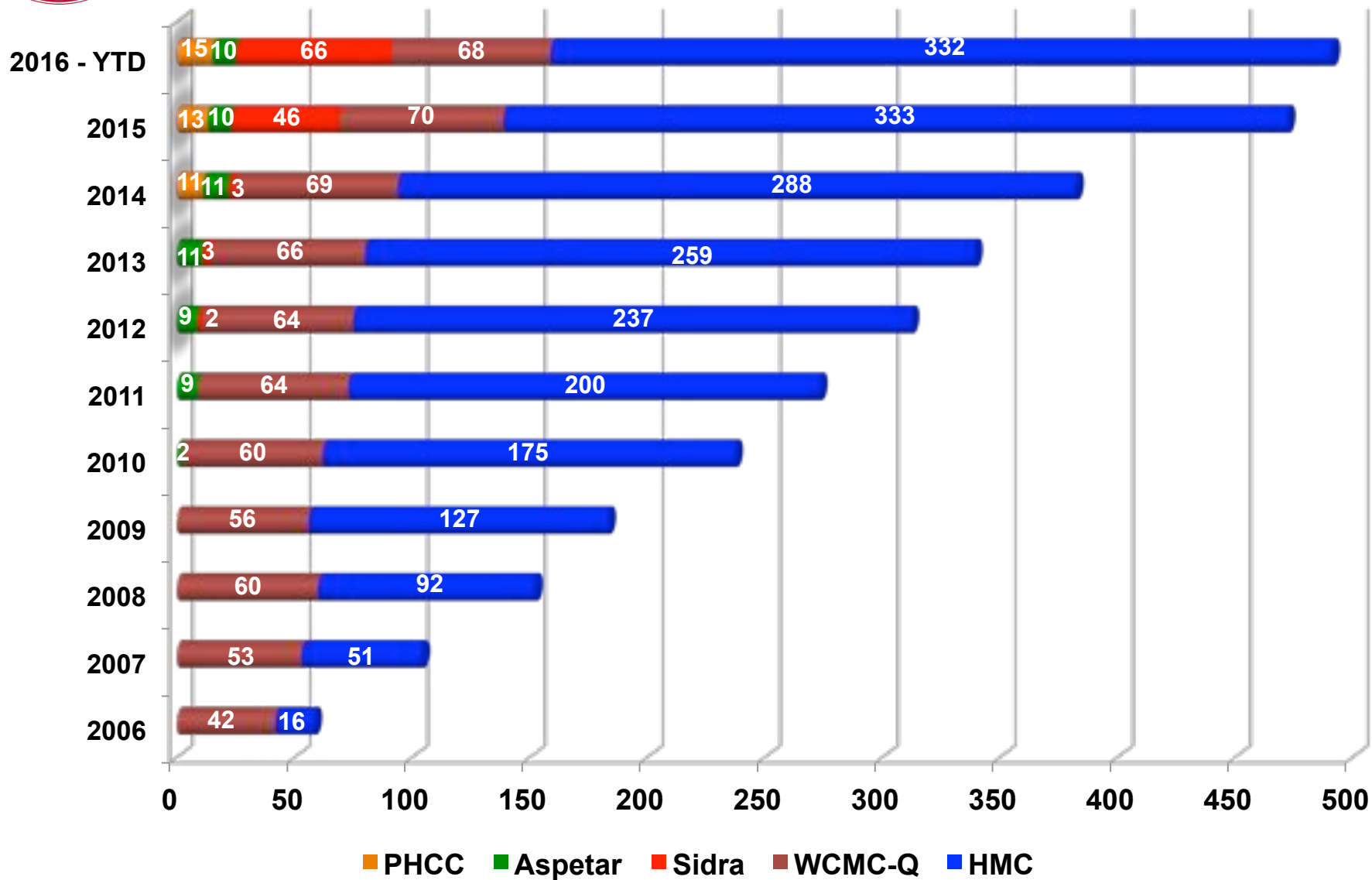


WCMC-Q's Academic Staff AY 2015/2016

WCMC-Q Resident Faculty	68
Visiting Faculty from WCMC & Cornell University	38
Faculty at Affiliated Institutions	428
Other Academic Staff	51

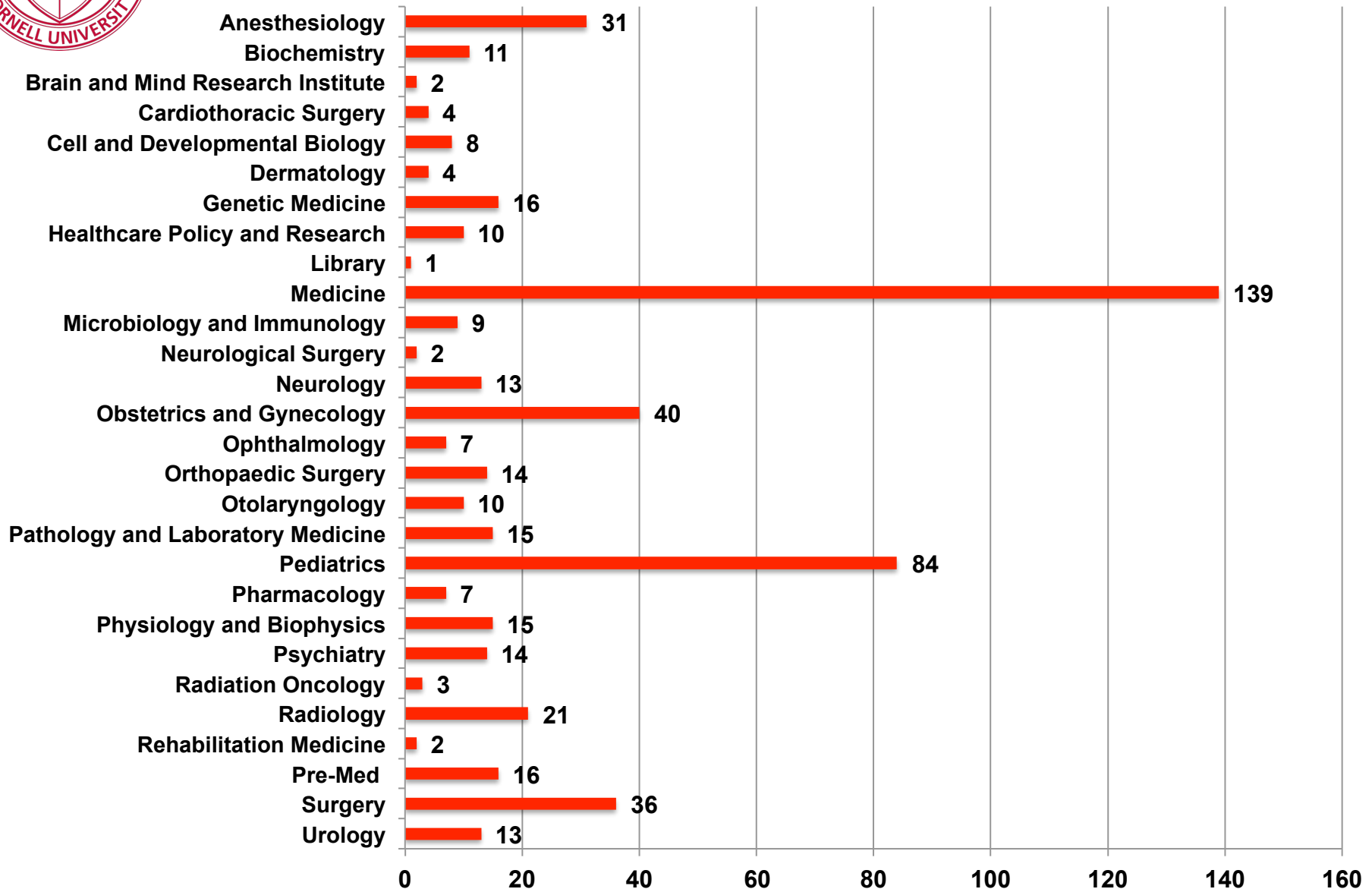


Appointed Faculty (Longitudinal)





Appointments by WCMC/CU Department





Appointment & Promotion Processes

- Appointments made in WCMC academic departments
- Follow WCMC policies for faculty appointment, reappointment, promotion, and dismissal
- Must meet WCMC criteria for appointment and promotion www.med.cornell.edu/handbook



Appointment & Promotion Processes

WCMC-Q proposes candidates to WCMC Department in NY

Recommendation for appointment or promotion of faculty in Qatar originates in the **WCMC Department in NY**

**Instructors &
Assistant Professors**

Chair submits application to
WCMC Dean in NY for approval

**Associate Professors &
Professors**

Chair submits application to
WCMC Committee of Review
(COR) in NY for review

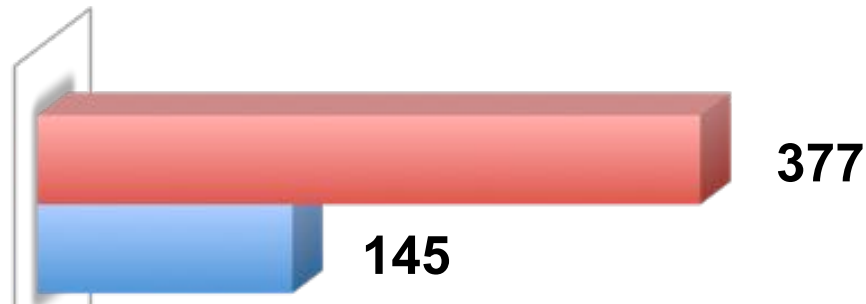
COR refers to Faculty Councils
in NY for review

Faculty Councils submit to WCMC
Dean in NY for approval

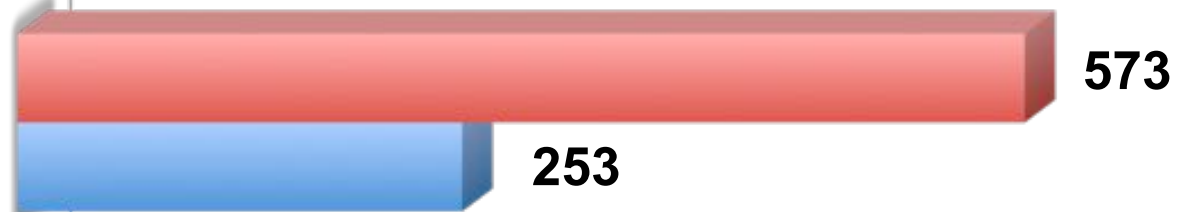


Streamlining Faculty Appointments*

Instructor & Assistant
Professor ranks



Associate Professor &
Professor ranks



■ Previous AY(s) ■ 2014-2015

* In days



Criteria for Appointment and Promotion



Guidebook: Criteria for Faculty Appointment and Promotion

Weill Cornell Medical College



From Tracks to Pathways

Tracks



Area of Excellence
& Pathway

Track	Area of Excellence	Pathway
Clinical Track	Clinical Expertise & Innovation	Clinical Excellence
Academic-Clinical Track		Academic Achievement and Scholarship
Research Track	Investigation	Excellence in Investigation
Academic-Research Track		Academic Achievement and Scholarship
Academic-Educator Track	Educational Leadership	Academic Achievement and Scholarship
		Excellence in Teaching
Tenure		



Academic Pathways

Modified Titles:

- Pathway Recognizing Clinical Excellence
 - e.g., Instructor of Family Medicine in **Clinical** Medicine
 - e.g., Assistant Professor of **Clinical** Surgery
- Pathway Recognizing Excellence in Investigation
 - e.g., Assistant Professor of **Research** Physics in Radiology
 - e.g., Associate Professor of **Research** in Pharmacology
- Pathway Recognizing Excellence in Teaching
 - e.g., Associate Professor of **Teaching** in Biochemistry
 - e.g., Professor of **Teaching** in Neurology



Academic Pathways

Unmodified Titles:

Pathway Recognizing Academic Achievement and Scholarship: Three Areas of Excellence

- Clinical Expertise and Innovation
 - e.g., Assistant Professor of Medicine
- Investigation
 - e.g., Associate Professor of Radiology
- Educational Leadership
 - e.g., Professor of Neurology



Clinical Area of Excellence

If patient care and other clinical related activities constitute the unified theme for your academic activities and achievements

Pathway Recognizing	Requires
Academic Achievement and Scholarship - Clinical Expertise and Innovation (unmodified title)	Substantial activity in Written Scholarship and Teaching
Clinical Excellence (modified title)	Does not require the same level of written scholarship or teaching as an unmodified title although these activities are included in every assessment and are strongly encouraged



Investigation Area of Excellence

If you spend the majority of your time performing research

Pathway Recognizing	Requires
Academic Achievement and Scholarship – Investigation (unmodified title)	Substantial activity in Written Scholarship and Teaching
Excellence in Investigation (modified title)	Does not require the same level of written scholarship or teaching as an unmodified title although these activities are included in every assessment and are strongly encouraged

(Investigation is broadly defined to include basic, translational, and clinical research as well as research in social sciences, ethics, bioinformatics, and health economics, among others)



Education Area of Excellence

If you spend a high proportion of your time on educational activities and view education as the primary academic focus

Pathway Recognizing	Requires
Academic Achievement and Scholarship – Educational Leadership (unmodified title)	A scholarly approach to the learning mission, developing curriculum, creating assessment tools, and managing the learning systems.
Excellence in Teaching (modified title)	Spend most of the time teaching others, managing the learning of individual.



How to document that you meet the criteria:

- WCMC CV
- Supplemental Documents (good way to present extensive activities and accomplishments):
 - Statement of key contributions summarizing major accomplishments and goals
 - Clinical Portfolio
 - Educator's Portfolio (Educational Leadership Pathway)
 - Report on Teaching Activities (all other Pathways)



Evaluation of Teaching Activities

Given the importance of the educational mission of WCMC, it is expected that, with rare exception, **all faculty will engage in teaching**. All faculty members will be evaluated for contributions to teaching and education activities at WCMC, WCMC-Q, and WCMC affiliates.

Teaching categories are broadly defined to include:

1. Didactic teaching of students, trainees, and peers
2. Research training and mentorship
3. Clinical teaching* and mentorship
4. Administrative teaching roles

* Laboratory teaching for basic or translational sciences



Evaluation of Teaching Activities for Promotion

Faculty must demonstrate meeting the *minimum standards* based on their Area of Excellence & recommended Professorial Rank:

Area of Excellence	Assistant Professor	Associate Professor & Professor
Clinical Expertise and Innovation <hr/> Investigation	Excellence in 1 of the 4* teaching category on a continuous basis	Excellence that spans at least in 2 of the 4* teaching categories on a continuous basis with evidence of high quality in these activities

* 1) Didactic teaching 2) research training & mentorship 3) clinical teaching & mentorship
4) administrative roles



Evaluation of Teaching Activities for Promotion

	Assistant Professor	Associate Professor	Professor
Educational Leadership	Strong local reputation as an active and highly effective teacher in at least 2 of the 4 teaching categories	Strong regional, and often national, reputation as a leader in at least all 3 of the 4 teaching categories	Sustained national, and in some cases international, reputation as an educational leader and in at least 3 of the 4 teaching categories
Teaching Excellence	Service as an active & highly effective teacher in at least 1 of the first 3* teaching categories	Service as an active & highly effective teacher in at least 2 of the first 3* teaching categories	Service as an active & highly effective teacher in at least 3 of the 4* teaching categories

* 1) Didactic teaching 2) research training & mentorship 3) clinical teaching & mentorship
4) administrative roles



Academic Reappointment

- Renewable annually and effective 1 July through 30 June
- Contingent on:
 - continued employment at one of the affiliated institutions
 - continued fulfillment of the qualifications for appointment
 - programmatic needs of the WCMC-Q
- Requires annual report of activities (February)



Tips for New Faculty

- Familiarize yourself with your academic pathway
- Familiarize yourself with the documentation required for promotion
- Become engaged in teaching activities
- Submit your annual activities report
- Contact WCMC-Q Faculty Affairs when you have questions
- Check our website for updates



Clinical and Faculty Affairs

The Team:

Dr. Robert K. Crone, Associate Dean

Dr. Alicia Tártalo, Director

Fatimah Isa, Manager

Hend Elziki, Administration Officer

Sheryl Alivarvar, Coordinator

Contact us at:

facultyaffairs@qatar-med.cornell.edu



Thank you

The Cornell Curriculum & Teaching Opportunities

Marcellina Mian, MDCM
Professor of Pediatrics
Associate Dean for Medical
Education



Weill Cornell Medical College in Qatar

Outline

- Our educational goals
- Our curriculum
 - Current & new
 - Outcomes to date
- Teaching Opportunities




WCMC-Q Educational Goals

- Provide the WCMC curriculum
 - Take advantage of our location & diversity
- Graduate outstanding medical students
 - Competent, compassionate, caring, curious
 - Flexible, critical thinkers & life-long learners
- Ensure outstanding residency program placement
- Inspire students to return to region to improve health care system
- Recruit & support a thriving faculty & staff



Current Curriculum

WCMC-Q MEDICAL PROGRAM													
FOUR YEAR MEDICAL CURRICULUM													
Year	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	
Medical 1				Molecules Genes & Cells				Human Structure & Function				Host Defenses	
Medicine, Patients & Society I													
Medical 2				Brain & Mind		Basis of Disease				USMLE Step I Study	Introductory Clerkship		
Medicine, Patients & Society II							Introduction to Anesthesia						
Medical 3	Clinical Clerkships & Electives →												
	Anesthesia		Neurology		Primary Care								
	Medicine		Obstetrics &		Psychiatry								
	Medicine, Patients & Society III		Gynecology		Public Health								
			Pediatrics		Surgery								
Medical 4	Clinical Clerkships & Electives →						Advanced Biomedical Science	Clinical Clerkships & Electives				MD Awarded	
													

WCMC-Q Curriculum

Comparable to WCMC-NY

- Same learning objectives, same assessment
- Same structure
 - Hybrid: Problem Based Learning/ lecture format
- All taught in English
- Contextual adjustments
 - Content
 - Schedule
- All taught in Doha except:
 - required sub-I at NYPH affiliates &
 - optional 2 months of electives



Basic Science Curriculum Delivery

- **Lectures**
 - Live, mostly by local, some by visiting faculty
 - Live video-streamed by NY faculty
 - Videos from NY with on-site faculty moderating
 - Some by affiliate faculty
- **Problem Based Learning Small Groups**
 - Small groups: ~ 10 students with one facilitator
- **Labs:** anatomy, histology, pathology



Clinical Curriculum Delivery

Longitudinal “Doctoring” Course Medicine Patients & Society I, II & III

- Clinical underpinnings & skills taught in “doctoring” course longitudinally:
 - Ethics, epidemiology, social determinants of health EBM, history, physical exam, etc.
 - Small skills groups for:
 - communication & clinical skills
 - epidemiology & biostats
 - ~ 10 students with one facilitator
 - Engagement in clinical encounters with patients from Week 6 of year 1
- Weill Cornell Medical College in Qatar

Clerkships, Sub I & Electives

- Clerkships:
 - Internal Medicine
 - Neurology
 - Pediatrics
 - Primary Care (Family Medicine)
 - Psychiatry
 - Public Health
 - Surgery
- Sub I’s (Emergency, Medicine, Neurology, Peds & Surgery)
- Electives



WCMC-Q Curriculum Assessment

Basic science

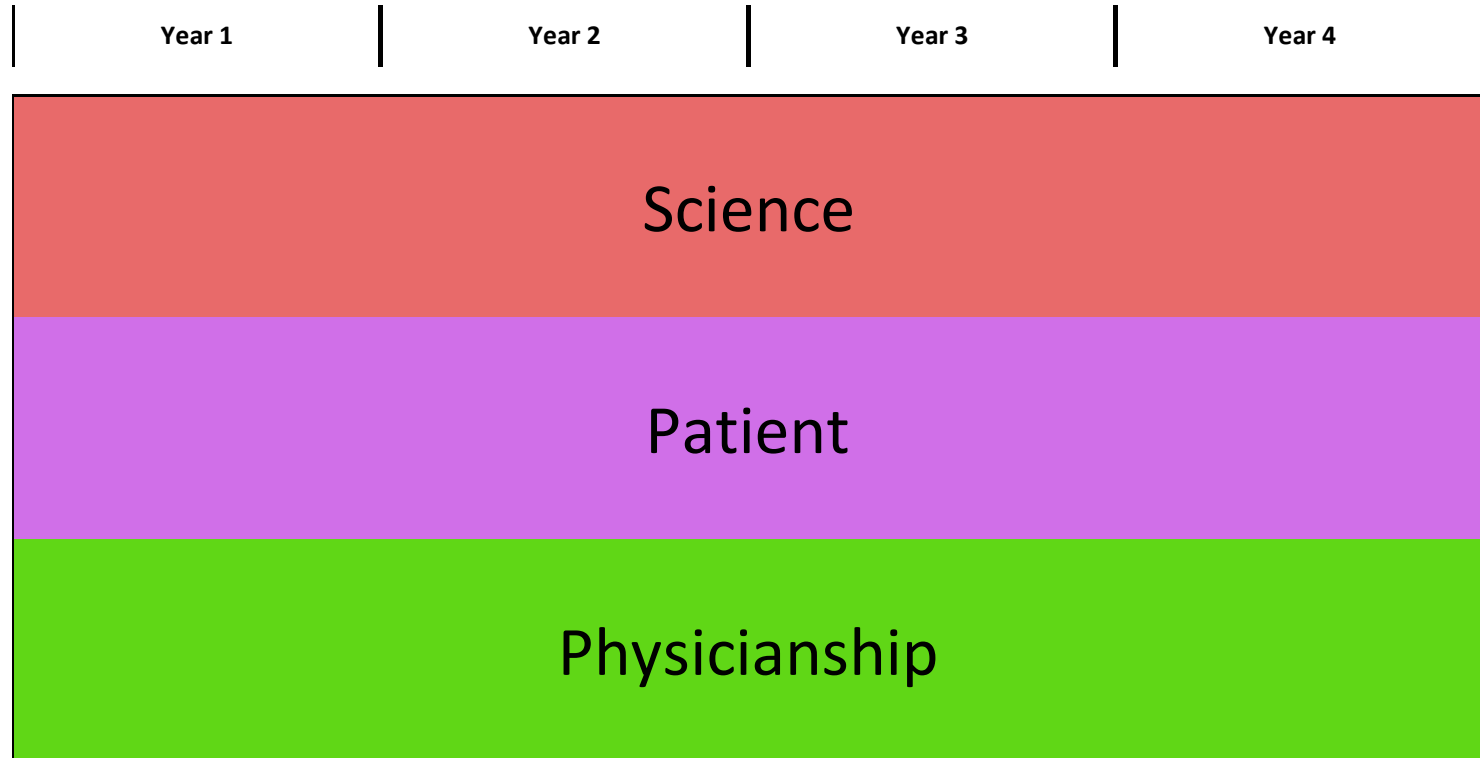
- Home-grown MCQ exams (NYC & Doha)
- Triple Jump Exams
- Small group assessment
- NBME shelf exams

Clinical

- Global performance evaluations
- Tutor evaluations
- NBME shelf exams
- Oral Exams
- OSCEs
- Other



New Curriculum Centered on Three Themes



- **Science:** the foundation of modern medicine
- **Patient Care:** the center of everything we do
- **Physicianship:** the essence of professionalism and clinical skills

Overview of the Four Years

	Jul	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	
YEAR 1	Essential Principles of Medicine					Break	Health, Illness, and Disease						
	Fundamental Disease Processes						Heart Lung	GI	Renal Hem/Onc	Derm GU/Endo	ID		
YEAR 2	Summer recess		Health, Illness, and Disease			Break	Clerkships and USMLE Step 1						
			Neuroscience	Musculoskeletal		Med	Surg	Ped	OB-Gyn	Psych			
YEAR 3	Clerkships and USMLE Step 1				Break	Scholarly Concentration							
	Neuro	Primary Care	Public Health	Palliative Care		Electives and USMLE Step 2							
YEAR 4	Scholarly Concentration				Break	Scholarly Concentration							
	Electives, Residency Interviews, and USMLE Step 2						Electives and USMLE Step 2						

New Curriculum

- WCMC-NY began in 2014
- WCMC-Q will implement new curriculum in 2016

- Normal & abnormal biology taught together in learning units
- Clinical experiences coordinated with science learning
- Application of foundational sciences included in clinical clerkships
- Longitudinal patient experiences
- Areas of concentration: ~ 6 mos for scholarly pursuit (basic science or clinical)



6 year curriculum

2 yr Pre med + 4 yr Med Program

- Last entering class in 2014
- Last graduating class 2020
- PreMed:
 - Fulfilled entry requirements for Med School
 - Required separate admission process for Med School
- 4 yr Cornell curriculum

6 yr Program

- Began with matriculating class this year
- Will not require separate admission process to Med School as long as student is in good standing



Clinical Skills Center

Set-up

- 6 rooms equipped as a doctor's office
 - One-way mirror to central corridor for observation
 - 2 cameras in each room focus on student & standardized patient
- Slated for expansion & enhancement

Use

- Standardized patients trained to address desired goals
- Simulation models for CVS, ears, joints, LP
- Used for teaching & assessment



Clinical Masters Program



Teaching physical examination skills in a systematic manner

First Responder Course



Weill Cornell Medical College in Qatar

Resources

Library

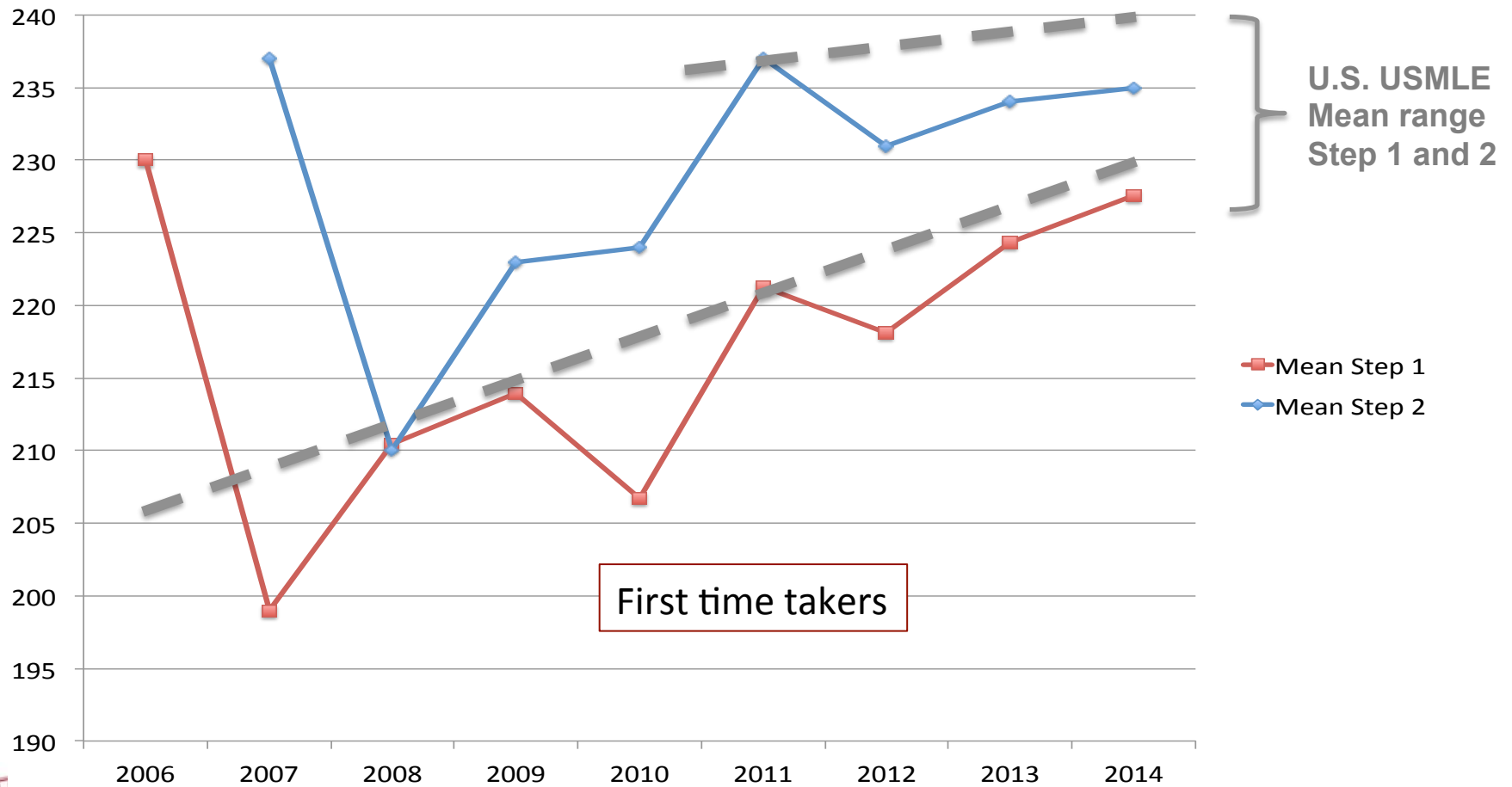
- Extensive e-library with access to major texts (>21,000) & journals (>8,000 subscriptions)
- Considerable support from library staff:
 - EBM teaching
 - Literature searches
 - Educational resources, e.g., iPad apps

Information Technology

- All students receive Mac laptop on entry
- All clinical students receive mini iPads in M3
- All teaching rooms resourced
- All lectures videotaped & available to students
- Canvas learning management system



USMLE Scores



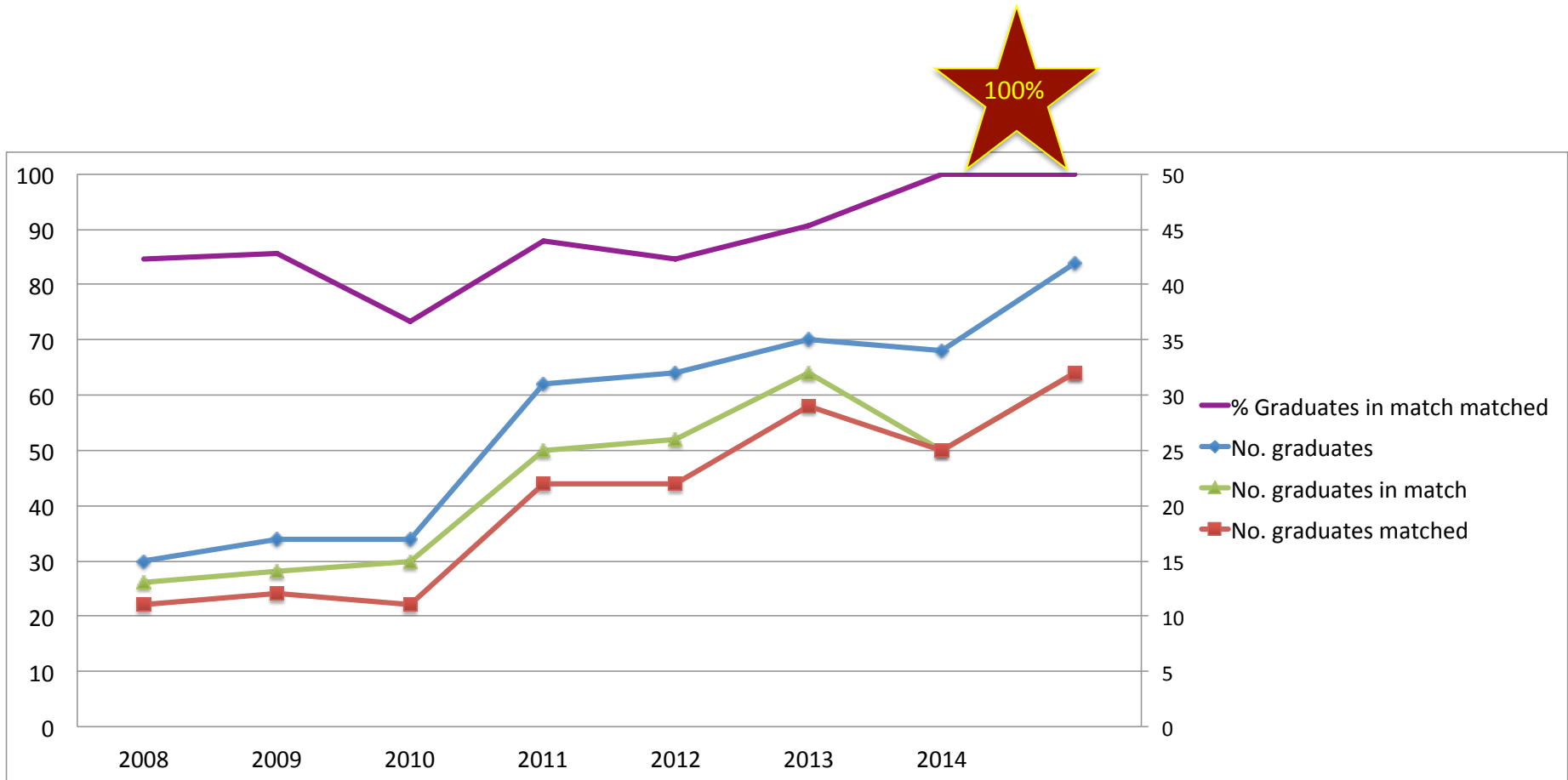
First time takers

U.S. USMLE
Mean range
Step 1 and 2

Mean Step 1
Mean Step 2

Weill Cornell Medical College in Qatar Year

NRMP Match



Postgraduate Appointments

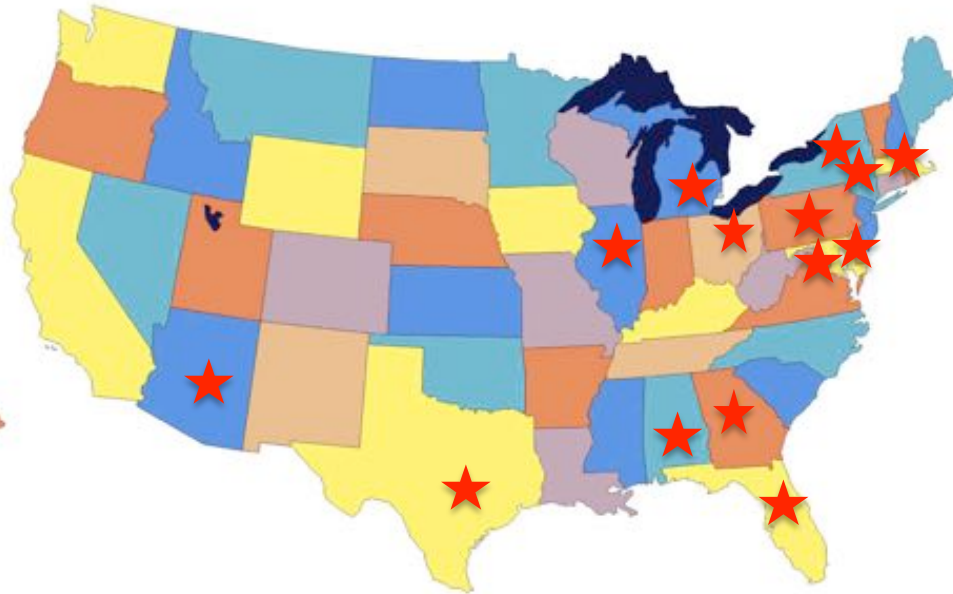
Class of 2015: 42 graduates

- **Internal Medicine** - (17) FL: U Central Florida; IL: U Illinois COM; MA: Lahey Clinic, St. Elizabeth's Med Ctr; MI: Henry Ford; NY: Albany Med Ctr, Brooklyn Hosp, NYPH*-Weill Cornell; OH: Case Western Univ Hosp; Cleveland Clinic; **Qatar: HMC**; TX: Methodist Hosp, Houston
- **Neurology** (2) - NY: NYPH - Weill Cornell; PA: Temple U. Hosp
- **Obstetrics & Gynecology** (3) – NY: Flushing Hosp, Maimonides Med Ctr; TX: Methodist Hosp, Houston
- **Ophthalmology** - NY: NYPH - Weill Cornell (2016)
- **Pathology** - DC: Georgetown U Hosp
- **Pediatrics** - (3) NY: U Buffalo; **Qatar: HMC**
- **Psychiatry** (2) – MI: Henry Ford; **Qatar: HMC**
- **Surgery** - (7) AZ: Maricopa; NY: North Shore LIJ Health System, NY Hosp Med Ctr Queens; OH: U Toledo, Cleveland Clinic; TX: Methodist Hosp, Houston
- **Radiology** (3) - GA: Emory (Transitional & advanced placement); **Qatar: HMC**

4 students
pursuing other paths



2015 WCMC-Q Postgraduate Appointments



NewYork-Presbyterian
The University Hospital of Columbia and Cornell



UNIVERSITY OF CENTRAL FLORIDA
College of Medicine



Teaching Opportunities: What are they?

- Lecturer in an area of expertise
- Small group facilitator (this year in 2 courses)
- Anatomy lab clinical or radiology contributor
- Mentor: general or specialty specific
- Research supervisor (e.g., UREP)
- Shadowing opportunity



Teaching Opportunities: What to do?

- Make sure your area of expertise is known within your institution & at WCMC-Q
- Contact WCMC-Q Clinical and Faculty Affairs if you wish to volunteer or ask for more information
- Respond to calls for volunteers coming from WCMC-Q





Questions?

Accreditation and Professional Development Opportunities

Deema Al-Sheikhly, MRes
Director
Continuing Professional Development

October 10, 2015



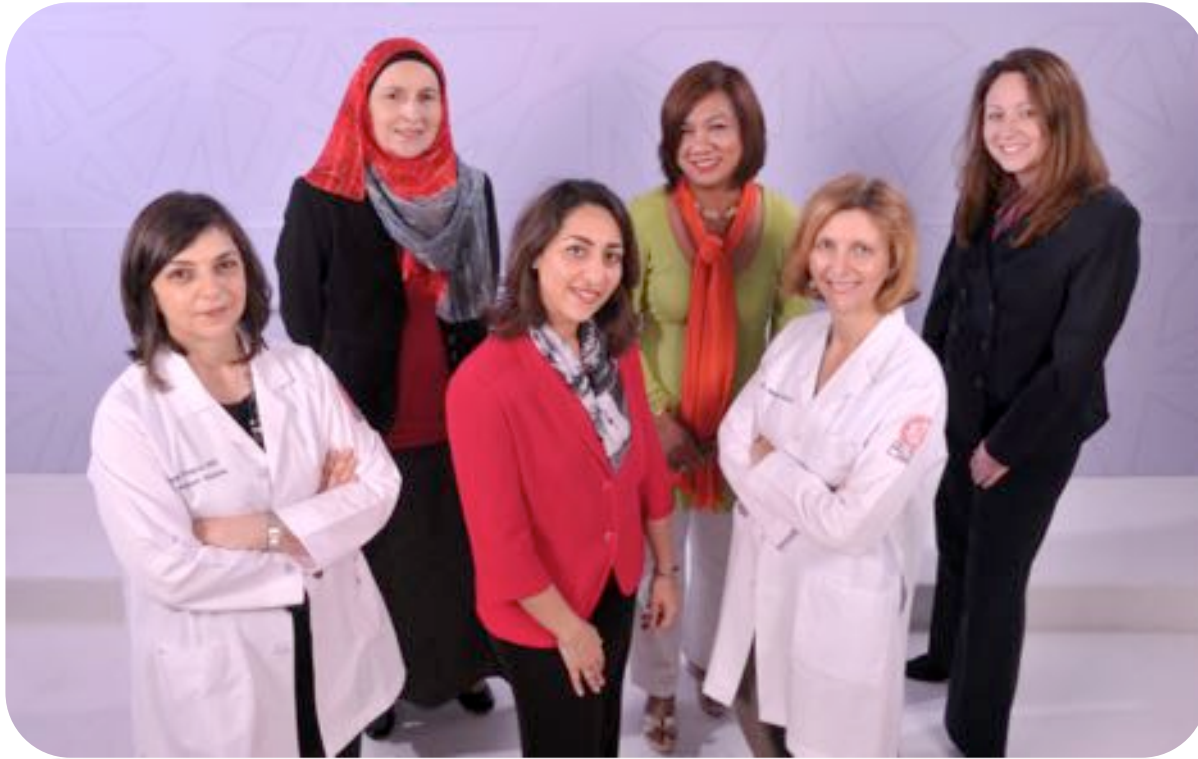
كلية طب وايل كورنيل في قطر
Weill Cornell Medical College in Qatar

Outline

1. Overview of CPD
2. Accreditation
3. Educational Activities



Continuing Professional Development Team



CPD Division Aim

To promote educational endeavors which extend beyond the undergraduate program and align with the mission of Weill Cornell Medical College in Qatar.



Mission

To this end, the mission of the division is to:

- Provide high quality professional development opportunities for health professionals based on identified needs and the latest scientific and medical developments that will lead to the improved health care of patients;
- Offer health professionals the opportunity to attain credits toward medical licensing requirements locally and internationally;
- Develop and disseminate best evidence-based practice and health education research; and
- Create opportunities for health professionals to develop a community of practice to interact with one another personally and professionally.



ACCREDITATION



Accrediting Bodies

- Qatar Council for Healthcare Practitioners (QCHP)
- Accreditation Council for Continuing Medical Education (ACCME®)



Qatar Council for Healthcare Practitioners (QCHP)

In November 2014, WCMC-Q was accredited as a provider of Continuing Medical Education (CME) and Continuing Professional Development (CPD) by the Qatar Council for Healthcare Practitioners (QCHP) of the Supreme Council of Health.

This accreditation helped WCMC-Q expand the reach, impact and recognition in the community.



Accreditation Council for Continuing Medical Education

The CPD division has established a process for applying for CME credits via its continued collaboration with the Office of Continuing Medical Education at Weill Cornell Medical College, NY.

AMA PRA Category I creditsTM have been obtained for several activities.



CME/CPD Activities (2014-2015)

Division	Activities Accredited 2014-2015	CME NY	QCHP
CPD	Educators Across the Health Care Spectrum Series (EAHCS) - Curriculum Development for Healthcare Professionals	5.5	n/a
CPD	Certificate Program in the Development of an Objective Structured Clinical Examination (OSCE) with Standardized Patients (SPs)	n/a	12
CPD	WCMC-Q Grand Rounds	9	n/a
CPD/Dean's Office	Innovations in Global Medical and Health Education (IGMHE) Forum	4.75	4.75
CPD/Faculty Clin Affairs/QU Law	Crossroads of Law and Medicine – A Qatar Perspective	n/a	2.5
GPH	Integrative Medicine: A Refreshing Approach to Optimum Health Symposium	n/a	4.25
Library	Citation Metrics mini lecture and workshop	1	1



EDUCATIONAL ACTIVITIES



Accredited Activities

In 2014-2015 CPD hosted several accredited activities and welcomed over 1000 participants, including practitioners from hospitals, educational institutions, private clinics, government, and industry.

Leading the way in providing a diversity of learning opportunities, and providing practitioners with opportunities to network and promote collaboration in multidisciplinary teams



1. Clinical Sciences

- WCMC-Q Multidisciplinary Grand Rounds
- Live Broadcasts of WCMC Grand Rounds from New York
- Review Courses
- Workshops: QI, Patient Safety



2. Medical Education



- Educators Across the Healthcare Spectrum Series (EAHCS)
- Innovations in Global Medical and Health Education Forum
- Law and Medicine seminars
- Certificate Program in the Development of an OSCE with Standardized Patients
- A monthly on-line article “Topic of the Month”
- Alliance of Academic Internal Medicine – New Horizons in Medical Education

3. Research Education for the Clinician

- Searching the literature
- Appraising research articles



Opportunities



WCMC-Q Grand Rounds



The WCMC-Q Grand Rounds series aims at engaging the healthcare professionals in the community, in Qatar and the region, to enhance their skills and knowledge on the latest in medical developments, technology, and good practices.

The series, which was launched in October 2014, was approved for 1 *AMA PRA Category I creditsTM* per lecture and is scheduled for the second Sunday of every month (3:30 to 4:30 pm).



Live Broadcast of NY Grand Rounds

Broadcasting of Surgery Grand Rounds (GR) live from New York for WCMC-Q faculty and students as well as local healthcare practitioners.

The series aims to inform professionals of new content relevant to their practice and ultimately improve clinical care.

The series, is approved for 1 *AMA PRA Category I credits™* per lecture and is scheduled for Mondays (3:00 to 4:00 pm).

Upcoming plans for broadcasting of Medicine Grand Rounds live from NY.



Law and Medicine Seminar Series



- WCMC-Q and Qatar University School of Law
- Interactive seminar series entitled 'Crossroads of Law and Medicine'
- Provide physicians with greater awareness of law and legal issues which impact medical practitioners in the State of Qatar.
- To date two activities were organized:
 - Crossroads of Law and Medicine: A Qatar Perspective
 - Protecting Human Subjects in Research
- Approved to be an accredited Category-1 CME/CPD as defined by the Qatar Council for Healthcare Practitioners Accreditation Department.



Topic of the Month

Critical reviews of pieces of literature that have been recently published in the area of Graduate and Continuing Medical Education are prepared by faculty inside or outside WCMC-Q and published on the CPD website.

SPEAKER	TOPIC
Hala Ibrahim, MD Founding DIO, Tawam Hospital, UAE	Fostering Research and Scholarship in International Training Programs
Kim Hansen, MA ED and ILT Instructional Design Manager Joanne Davies, MSc, Rm, CHSE Director Simulation Center and Service, Sidra Medical & Research Center	Designing a Content Management System to Support the Development of a Multi-Modality Curriculum in an All-Digital Facility
Basim Uthman, MD Professor and Vice Chair, Clinical Neurology, WCMC-Q	The neurologic examination in clinical practice: Why, who and what should health care providers care to practice?
Asher Tulskey, MD Associate Professor of Medicine, University of Pittsburgh, USA	Assessment in Medical Education



Certificate Program in the Development of an OSCE with SPs

- Certificate program to provide healthcare educators with the skills to design a program of simulated clinical examinations with standardized patients.
- Participants learn key skills to develop OSCE programs.
- Approved to be an accredited Category-3 CME/CPD as defined by the Qatar Council for Healthcare Practitioners Accreditation Department.



How Can You Benefit?

- Ensure you are on our distribution list for updates
- Register and attend our accredited activities
- Contribute towards our “Topic of the Month”
- Contribute towards our “WCMC-Q Grand Rounds”
- Develop educational activities in collaboration with our faculty in the areas of:
 - Clinical Sciences
 - Medical Education
 - Research Education for the Clinician



Website (<http://qatar-weill.cornell.edu/cpd/index.html>)

Weill Cornell Medical College in Qatar

Search

About Us | Future Students | Current Students | Education | Research | Clinical Affairs | Global and Public Health | Media / News

About Us

Graduate Medical Education

Educators Across the Health Care Spectrum Series

Topic of the Month

Grand Rounds

Our Subspecialty Contributions

Resources

Contact Us

Dr. Stadler and Ms. Al-Shakibi with SPs and participants of the GPCR Certificate Program, June 2015

Home > Education > GPCR Home

Upcoming Events [View all](#)

Law and Medicine

September 12, 2015
Protecting Human Subjects in Research in Qatar

[Read more](#)
[Click here to RSVP](#)

WCHC-Q Grand Rounds

September 13, 2015
Exercise in the Heat: What Factors Influence Performance and Health?

[Speaker: Julian Potvin, PhD](#)

[Read more](#)
[Click here to RSVP](#)

Past Events [View all](#)

WCHC-Q Grand Rounds

June 14, 2015
Hepatitis C Virus Infection in the Middle East and North Africa: a Public Health Perspective

[Speaker: Laila J. Abu-Raddad, MD](#)

[Read more](#)

WCHC-Q Grand Rounds

May 20, 2015
The Truth About Nutrition Supplements

[Speaker: Rainer Potvin, MD, PhD](#)

[Read more](#)

Topic of the Month [View all](#)

2015
June **Experiential Learning and its Application in Clinical Rotations and Clerkships**

[Written for June 2015 by](#)
Wajid A. Hyatt, MD, MSc
[Assistant Professor of Medicine](#)
[Co-Director, Medicine Clerkship](#)
[Director, Institutional for Clerkship](#)
[Weill Cornell Medical College in Qatar](#)

[Read more](#)

[Next topic will be September 2015](#)



Thank you

Contact us:

CPD@qatar-med.cornell.edu

4492 8388



Weill Cornell Medical College in Qatar

Library Resources and Services for Faculty



from the WCMC-Q Distributed eLibrary



presented by Paul Mussleman (jpm2009@qatar-med.cornell.edu)

DeLib Website

<http://qatar-weill.cornell.edu/elibrary/>

The screenshot displays the Weill Cornell Medical College in Qatar DeLib website. The header features the college's logo and name, a search bar, and a navigation menu with links to About Us, Future Students, Current Students, Education, Research, Clinical Affairs, Global and Public Health, and Media / News. A large banner image shows a man and a woman in a library setting. Below the banner, the 'Distributed eLibrary' section includes a search bar, a 'Quick Tools' link, and a 'My Accounts' link. The 'DeLib Discovery' logo is prominently displayed, followed by a search bar and a link to 'Advanced Search'. A feedback link is also present. The right sidebar contains a 'New @ DeLib' section with links to 'Systematic Review Service' and 'Follow DeLib @', a 'Reading Room' section with 'Reading Room Hours' for Fall 2014, and an 'Ask a Librarian' section with contact information. The bottom section features a 'News' article titled 'Trust your doctor, NOT Wikipedia, say scientists'.

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About Us | Future Students | Current Students | Education | Research | Clinical Affairs | Global and Public Health | Media / News

Getting full-text from PubMed or Google Scholar

Having trouble getting to the full-text of articles from home? Connect using the PubMed or Google Scholar links on DeLib's Quick Tools page and your full-text access will be almost as good as it is in the Reading Room itself.

Home > Distributed eLibrary

Distributed eLibrary

Search | Quick Tools | eJournals | My Accounts

DeLib Discovery

Articles, books, images, DVD's and more.

Search:

Advanced Search

Check out our new site (beta) and give us your feedback

WCMC Library (NY) | Cornell Univ Library (Ithaca) | Classic Catalog (Pearl Cat) | DeLib Guides | DeLib Mobile

News

- Trust your doctor, **NOT** Wikipedia, say scientists
- Wikipedia vs Peer-Reviewed Medical Literature for Information About the 10

New @ DeLib

- Systematic Review Service
- Follow DeLib @

Reading Room

Reading Room Hours

Fall 2014

Sun - Wed: 7:30am-10pm

Thursdays: 7:30am-7pm

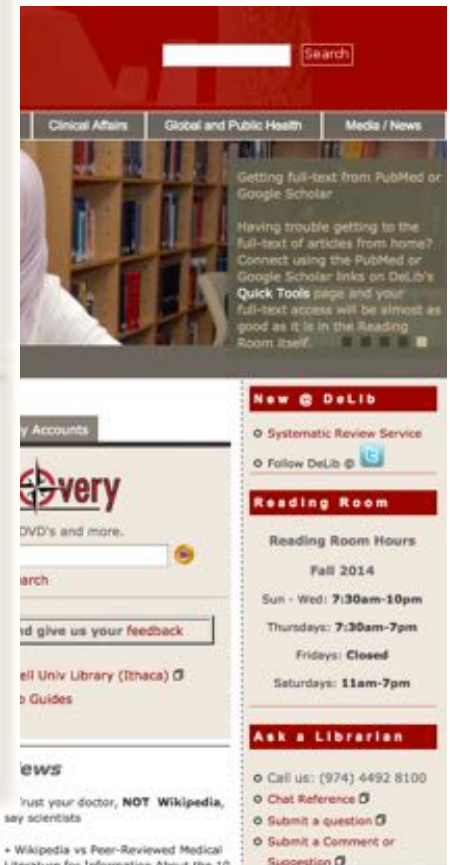
Fridays: Closed

Saturdays: 11am-7pm

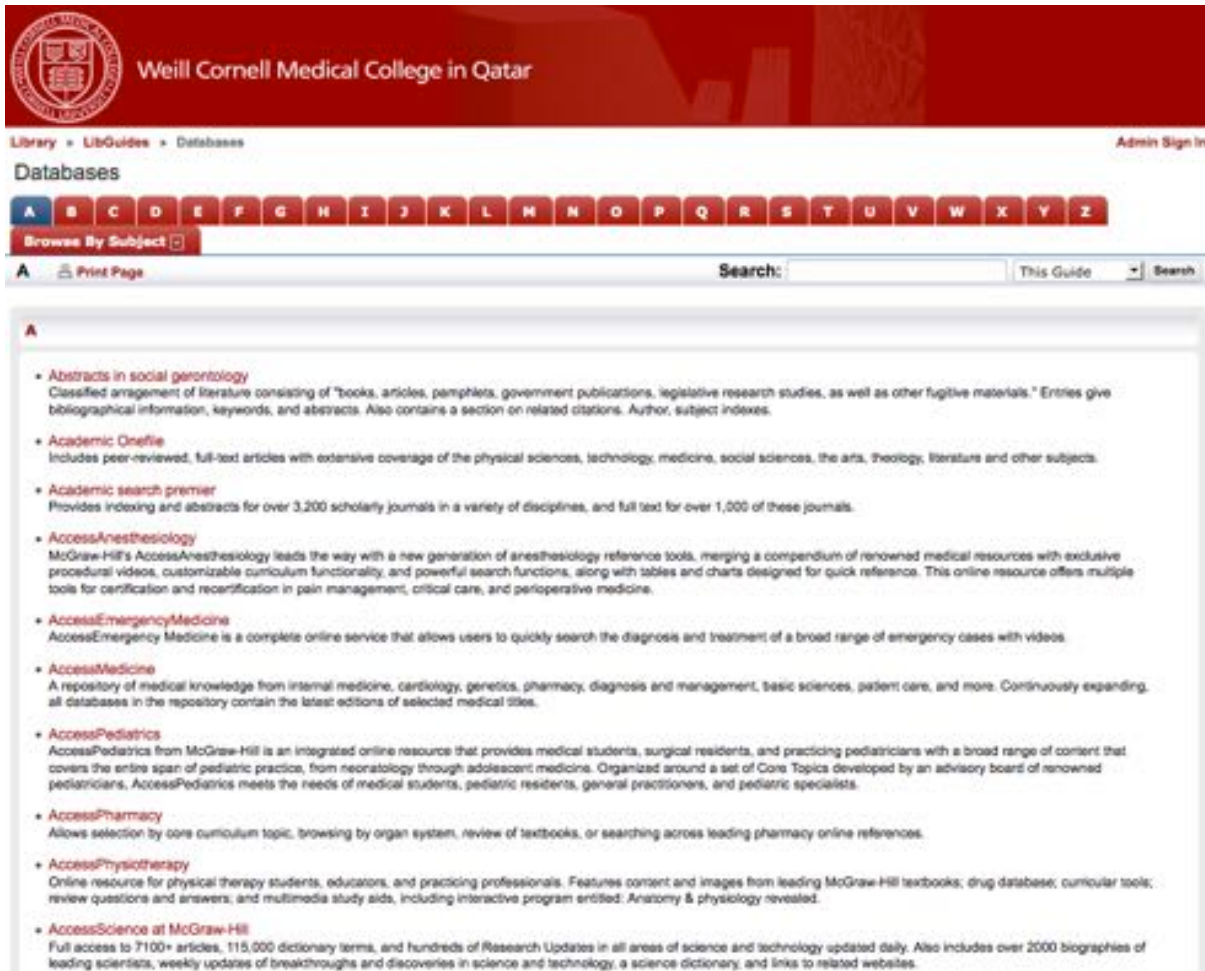
Ask a Librarian

- Call us: (974) 4492 8100
- Chat Reference
- Submit a question
- Submit a Comment or Suggestion

Searching the Catalog for Books, DVDs, and more



Accessing Databases and Full Text Articles



The screenshot shows the library website for Weill Cornell Medical College in Qatar. The header is red with the college's logo and name. Below the header, there's a navigation bar with links to Library, LibGuides, and Databases. A search bar is present with a 'Search' button. A 'Browse By Subject' section displays a row of letters from A to Z. The 'A' section is expanded, showing a list of databases with brief descriptions.

Library • **LibGuides** • **Databases** Admin Sign In

Databases

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Browse By Subject

A **Search:** **This Guide**

- **Abstracts in social gerontology**
Classified arrangement of literature consisting of "books, articles, pamphlets, government publications, legislative research studies, as well as other fugitive materials." Entries give bibliographical information, keywords, and abstracts. Also contains a section on related citations. Author, subject indexes.
- **Academic Onefile**
Includes peer-reviewed, full-text articles with extensive coverage of the physical sciences, technology, medicine, social sciences, the arts, theology, literature and other subjects.
- **Academic search premier**
Provides indexing and abstracts for over 3,200 scholarly journals in a variety of disciplines, and full text for over 1,000 of these journals.
- **AccessAnesthesiology**
McGraw-Hill's AccessAnesthesiology leads the way with a new generation of anesthesiology reference tools, merging a compendium of renowned medical resources with exclusive procedural videos, customizable curriculum functionality, and powerful search functions, along with tables and charts designed for quick reference. This online resource offers multiple tools for certification and recertification in pain management, critical care, and perioperative medicine.
- **AccessEmergencyMedicine**
AccessEmergency Medicine is a complete online service that allows users to quickly search the diagnosis and treatment of a broad range of emergency cases with videos.
- **AccessMedicine**
A repository of medical knowledge from internal medicine, cardiology, genetics, pharmacy, diagnosis and management, basic sciences, patient care, and more. Continuously expanding, all databases in the repository contain the latest editions of selected medical titles.
- **AccessPediatrics**
AccessPediatrics from McGraw-Hill is an integrated online resource that provides medical students, surgical residents, and practicing pediatricians with a broad range of content that covers the entire span of pediatric practice, from neonatology through adolescent medicine. Organized around a set of Core Topics developed by an advisory board of renowned pediatricians, AccessPediatrics meets the needs of medical students, pediatric residents, general practitioners, and pediatric specialists.
- **AccessPharmacy**
Allows selection by core curriculum topic, browsing by organ system, review of textbooks, or searching across leading pharmacy online references.
- **AccessPhysiotherapy**
Online resource for physical therapy students, educators, and practicing professionals. Features content and images from leading McGraw-Hill textbooks; drug database; curricular tools; review questions and answers; and multimedia study aids, including interactive program entitled: Anatomy & physiology revealed.
- **AccessScience at McGraw-Hill**
Full access to 7100+ articles, 115,000 dictionary terms, and hundreds of Research Updates in all areas of science and technology updated daily. Also includes over 2000 biographies of leading scientists, weekly updates of breakthroughs and discoveries in science and technology, a science dictionary, and links to related websites.

GET IT @ WCMC-Q

Interlibrary Loan (ILLiad)



Weill Cornell Medical College in Qatar

ILLiad

*Interlibrary Services and
Document Delivery*

Interlibrary Loan Webpage:

<https://ill.qatar-weill.cornell.edu/>

Librarian Assistance



Distributed eLibrary Website:

<http://qatar-weill.cornell.edu/elibrary/>

Ask-a-Librarian Webpage:

<http://delib-answers.qatar-weill.cornell.edu/>

Distributed eLibrary Phone Number: 4492-8100



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WCMC-Q Policies & Procedures *An Overview*

Sunanda K. Holmes, JD, MBA

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U.S. Laws Applicable to WCMC-Q

- U.S. Civil Rights Act – Title IV, VI and IX
- Drug Free Workplace Act of 1988
- Health Insurance Portability and Accountability Act of 1996
- Family Educational Rights and Privacy Act of 1974
- Clery Act - Disclosure of Campus Security Policy and Campus Crime Statistics Act (signed in 1990)
- Foreign Corrupt Practices Act of 1977
- Export Control Regulations
- Office of Foreign Assets Control

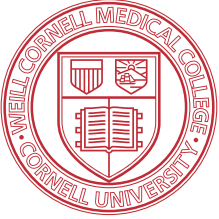


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Title IX of Education Amendment of 1972

- a. No person shall, on the basis of **sex**, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any **education program or activity**.
- b. Sexual harassment and sexual violence are forms of sex discrimination and are violations under Title IX.
- c. Types of Prohibited Harassment under Title IX
 - Quid Pro Quo - basis for decisions affecting the student's education or participation
 - Hostile Environment – unwelcome conduct creating severe or pervasive environment which alters the conditions of a student's education
 - Retaliatory Harassment – discrimination based on a protected activity

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Applicable Cornell and WCMC-Q Policies

- Equal Education and Employment Opportunity Statement & Policy
- Academic Misconduct
- Prohibited Discrimination and Harassment
- HIPAA and Protected Health Information
- Policy on Drug and Alcohol Abuse
- Conflicts of Interest or Commitment
- Inventions and Related Property Rights
- Human Subjects in Research
- Animals in Research

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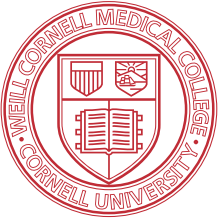


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1.2 – Academic Misconduct

Members of the Cornell University community are expected to perform their scholarly and scientific activities with honesty, to meet the highest ethical standards, and to respect the facts, the appropriate standards of evidence, and the contributions and scholarship of others.

The university will vigorously investigate allegations of academic misconduct, taking all reasonable steps to protect the rights and interests of individuals whose work or performance is questioned.



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1.5 – Inventions and Related Property Rights

As a condition placed on being granted a Cornell University appointment or being granted access to university resources, Cornell requires inventors to assign to the university or its designee all rights, titles, and interests in their inventions and related property rights that result from activity conducted in the course of an appointment with the university and/or the use of university resources, including those provided through an externally funded grant, contract, or other type of award or gift to the university.



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1.7 - Financial Conflict of Interest

Cornell University is committed to overseeing the conduct of research in a manner that ensures the integrity of the research process and maintains the public trust and that of sponsors in the integrity and credibility of its faculty, its staff, and its research programs.

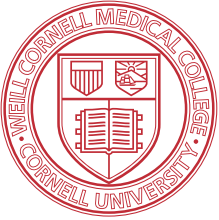
This commitment requires the university to ensure that there is no reasonable expectation that research results are biased by the external commitments and financial interests of persons who are responsible for the design, conduct, reporting, or direct administration of university research.



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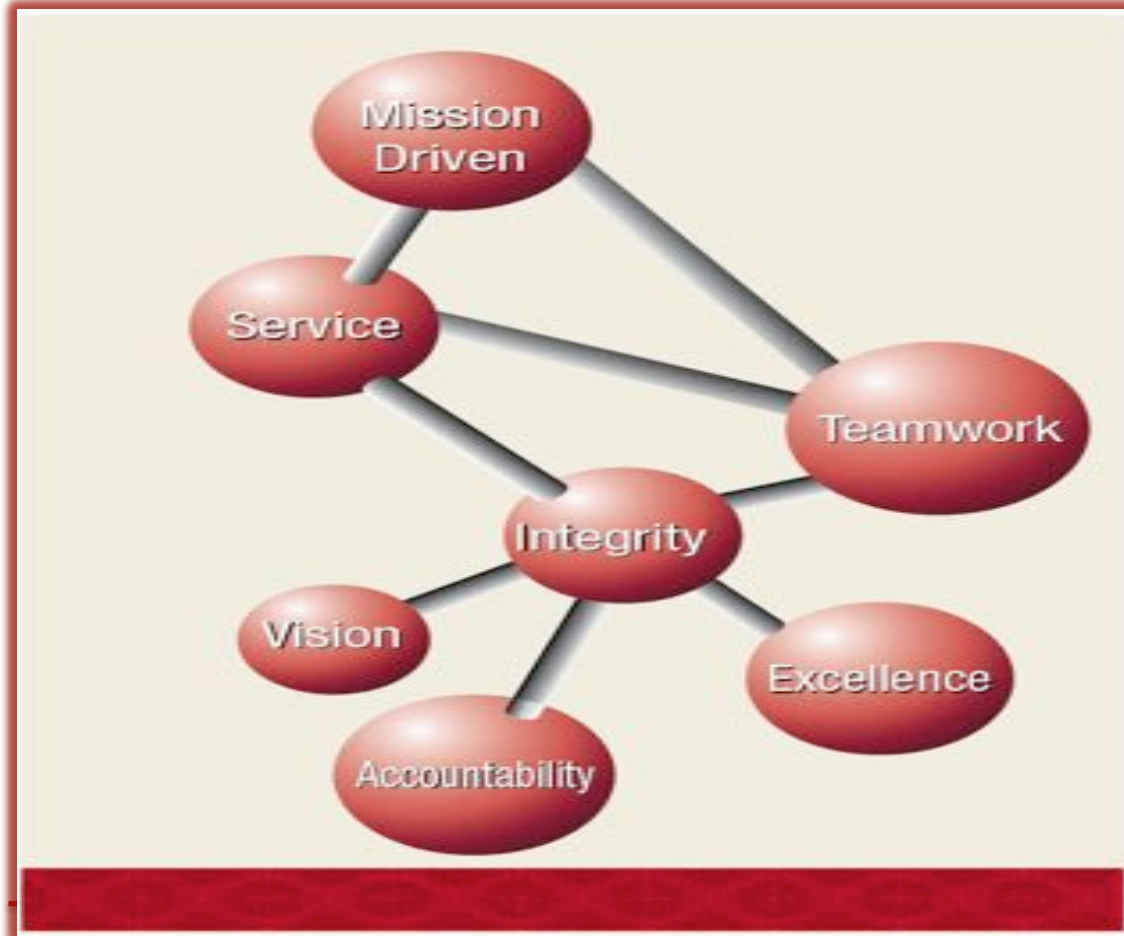
206 - Prohibited Discrimination and Harassment

- a. WCMC-Q does not discriminate against or permit harassment of its students, employees or applicants for employment on the basis of their protected status.
- b. WCMC-Q will not accept, tolerate or condone actions of discrimination and/or harassment by any employee, student, patient, vendor, or visitor.
- c. In compliance with applicable U.S. federal, New York state laws, and college policy, WCMC-Q maintains processes for individuals or groups to seek redress and remediation if they believe they have been the victims of these acts.



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WCMC-Q Shared Values



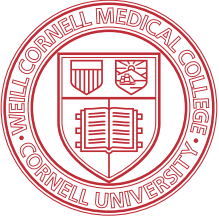
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Mission Driven

- a. We are guided by our goals of excellence in medical and scientific education, healthcare delivery and biomedical research.
- b. We have professional commitment and loyalty to our organization



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Vision

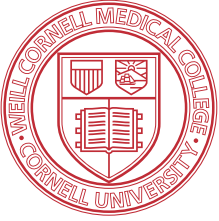
- a. We are forward thinking and are flexible and adaptive to the changes in our environment.
- b. We embrace change and use it to our advantage.



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Excellence

- a. We seek continuous improvement and always strive for superior performance.
- b. We strive to advance the reputation of WCMC/WCMC-Q as the leader in the field, and are committed to upholding standards of excellence that support our reputation.



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Service

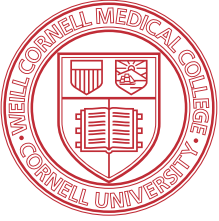
- a. We are committed to serving the needs and preferences of our students, faculty, staff, and patients.
- b. We strive to exceed the expectations of our customers with every interaction.



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Teamwork

- a. We measure our individual success by the success of our overall work group.
- b. We are committed to demonstrating courtesy, kindness and respect to our coworkers.



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Weill Cornell Medical College in Qatar

Integrity

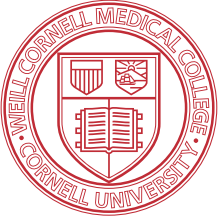
- a. We are committed to doing what is right, even if it is not easy.
- b. We are ethical in all our business dealings.



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Accountability

- a. We take ownership of our work and maintain the highest personal standards.
- b. We are results-oriented and evidence-based in our approach.



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Thank you



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